

e- ISSN: 2715-4718

Research Article Open Access

THE HEALTH PROMOTION MEDIA TO INCREASE COMMUNITY'S POSITIVE PERCEPTION ABOUT COVID-19 VACCINATION IN KENDARI CITY

Tassya Enggartini Insani¹*, Tasnim Tasnim², Erwin Azizi Jayadipraja³

^{1,2,3}Master of Public Health Study Program, Mandala Waluya University, Kendari City, Southeast Sulawesi, Indonesia

Corresponding Author: Tassya Enggartini Insani

Jl. Gen. A. Nasution No. G-37 Tel. 3193176 (0401), Kendari, Indonesia

E-mail: tassya.enggar@gmail.com

Abstract

Background: The achievement of Covid-19 vaccination in Southeast Sulawesi Province until June 15, 2021 is 15.5%, while the City of Kendari has achieved Covid-19 vaccination reached 22%. The lack of information and public perception about the Covid-19 vaccine has led to low public acceptance of the Covid-19 vaccine. Therefore, this study aims to increase the community 's positive perception of the Covid-19 vaccination in Kendari City through the most effective health promotion media.

Methods: This quantative study uses a quasi-experimental design with pretest-posttest nonequivalent control group design. The population is 345,107 people, 396 respondents are sampled. This study uses a sampling technique by random cluster sampling. The hypothesis test used is the Wilcoxon signed ranks test and the Kruskal Wallis H test.

Result: The results of the Wilcoxon test show that there is a significant difference between perceptions before and after health promotion using booklet media (Asymp. Sig. = 0.000); There is a significant difference between perceptions before and after health promotion using video media (Asymp. Sig. = 0.000); There is a significant difference between perceptions before and after health promotion through the development WhatsApp messages (Asymp. Sig. = 0.000). Based on the Kruskal Wallis H test, the mean rank of health promotion using booklets is the highest (217.59). There was no significant difference between the three media (Asymp. sig 0.156 > 0.05).

Conclusion: The booklet is the most effective media in health promotion to increase the positive perception of the community towards the covid-19 vaccination in the city of Kendari, but there is no significant difference between the three promotional media used.

Key words: Covid-19, Vaccine, Perception, Video, Booklet, WhatsApp.

LINSTO

e- ISSN: 2715-4718

INTRODUCTION

The government has implemented efforts to overcome the Covid-19 pandemic curatively, preventively, and promotively. Countermeasures with social distancing policies and masks are carried out to avoid community transmission of Covid-19 in the community [1]. Although social/physical distancing has been carried out and is sufficient to suppress the transmission of the virus in the community [2]. However, community transmission is still the cause of the increasing number of Covid-19 cases in Indonesia [3]. In a pandemic emergency, vaccination is considered the best strategy to control infectious diseases and reduce morbidity and mortality. Vaccination is carried out to create herd immunity in the community [4]. Herd immunity provides direct benefits for those who have been immunized and indirectly for those who have not been immunized.

The Global Change Data Lab shows that the world's Covid-19 vaccination achievement as of June 17, 2021 is 21.1% [5]. In Indonesia, as of June 15, 2021, the for COVID-19 vaccination target 40,349,049 people; the target consists of priority groups, namely health workers, the elderly and public officials, with achievement of 28.95 % of the specified target [6]. On the same date, the achievement of the Covid-19 vaccination target in Southeast Sulawesi Province, which in general only reached 15.5% [7]. Meanwhile, the vaccination achievement in Kendari City, from the vaccination target of 60,595 people, the Covid-19 vaccination achievement only reached 35% on the same date [8].

The low level of public acceptance is caused by many who consider deepening spirituality to maintain health and deal with the disease. Other general contextual factors such as religion, perception of pharmaceutical companies, and social, cultural, and economic conditions also influence vaccine acceptance [9]. Public

perception of health and disease prevention is also an important factor. Based on previous research on the people of Southeast Sulawesi's perception of the Covid-19 vaccine conducted by Tasnim (2021), around 59% of respondents had a sufficient perception, 26.7% of respondents had a poor perception, and only 14.3% had a good perception of the Covid-19 vaccine [10].

A preliminary study was conducted on ten respondents regarding the public's perception of the Covid-19 vaccination in Kendari City, eight of whom considered the Covid-19 vaccine necessary. However, all questioned respondents still effectiveness of the Covid-19 vaccine. All considered respondents also that information about the Covid-19 vaccine very important because there were many doubts about the Covid-19 vaccine. The limited information about the type of vaccine, the timing of the vaccine and its safety profile causes differences in the level of perception of the Covid-19 vaccine. This is supported by a survey conducted by the Indonesian Ministry of Health where around 79% of respondents wanted to get more information about the Covid-19 vaccine [9].

This lack of information and doubts about the effectiveness and safety of the Covid-19 vaccine has led to the need to information provide through health promotion to increase positive public perceptions. In health promotion efforts, promotional media are instruments used in disseminating health information through effective communication. Submission of material in writing as a medium of health promotion is defined as a teaching aid in writing that effectively conveys health promotion by channeling knowledge to the brain through the eyes of around 75-87% [11]. In addition to delivering material in writing, Video was also chosen in this health promotion. Video helps to form perceptions easily by maximizing the reception of information through the eyes and the senses of hearing [12]. A person's



e- ISSN: 2715-4718

perception is influenced by individual knowledge regarding the benefits of an action on his health status, where the lower a person's knowledge, so the perception will not be good, and conversely, with good knowledge, the respondent's attitude will be better[13].

By utilizing facilities in the digital era, health promotion regarding Covid-19 vaccination is carried out by involving respondents in developing messages using WhatsApp as a form of "experiential learning". The effectiveness of health promotion by involving respondents in social media also significantly impact the delivery of health information to the target [14]. The right promotional media is expected to help convey information to increase the public's positive perception of the Covid-19 vaccination, impacting the acceptance of the Covid-19 vaccination to create group immunity in the community.

METHOD

The type of research used is quantitative with approach quasiexperimental design with pretest-posttest nonequivalent control group design implemented in Kendari City. From a population of 345,107 people, a sample of 396 respondents was divided proportionally into four intervention groups, namely the group that received the intervention with booklets, videos, WhatsApp, and the control group. The sampling technique was carried out by random cluster sampling. The hypothesis test used is the Wilcoxon signed ranks test and the Kruskal Wallis H. test.

RESULT

The table 1 before health promotion using the booklet, most respondents had a sufficient perception (59%). Table 2. shows that after health promotion was carried out using the booklet, most respondents had a good perception (63%). Table 3 explains that before carrying out health promotion using

video, most of the respondents who have a perception enough (57%)

Table 4 shows that after health promotion was carried out using video respondents had media, most good perceptions (63%). Table 5 shows that before health promotion was carried out using WhatsApp part large number of respondents who have sufficient perception (65%). Table 6 shows that after health promotion was carried out using video media, most of the respondents who had a good perception (66%). Table 7 shows that the results of the pretest of the control group respondents who were not given health promotion about vaccination. Covid-19 most respondents who had sufficient perception (59%). Table 8 shows that the results of the posttest assessment of the perception of the control group respondents who were not given health promotion about Covid-19 vaccination, most of the respondents who had sufficient perception (58%),

Table 9 showed as many as 97 posttest perceptions > Pretest perceptions, with Asymp values. Sig. = 0.000 < value 0.05, it is concluded that there is a significant difference between perceptions before and after health promotion using booklet media. Table-10 shows as many as 96 posttest perceptions > pretest perceptions, with the Asymp value. Sig. = 0.000 < value 0.05concluded a significant difference between perceptions before and after health promotion using video media. Table 11 shows as many as 95 posttest perceptions > pretest perceptions, with Asymp. Sig. = 0.000 < value 0.05 concluded that there is a significant difference between perceptions before and after health promotion through the development of WhatsApp messages.

Table 12 shows as many as 89 posttest perceptions > pretest perceptions, with the Asymp value. Sig. = 0.000 < value 0.05, it was concluded that there was a significant difference between the perception of the control group's pretest and post-test. Table 13 shows that the mean rank of health promotion using booklets is the highest at



217.59, with an Asymp.sig value of 0.156 between the three media and without the 0.05, there is no significant difference media.

Table 1.

Distribution of Respondents' Perception Levels Before Health Promotion Using Booklet Media to Increase Public's Positive Perception of Covid-19 Vaccination in Kendari City

No.	Perception Criteria	Total (n)	Percentage (%)
1	Good Perception	17	17
2	Fair Perception	59	59
3	Poor Perception	23	23
	Total	99	100

Source: Primary Data 2021

Table 2.

Distribution of Respondents' Perception Level After Health Promotion Using Booklet Media to Improve Perception Community Positive Against Covid-19 Vaccination in Kendari City

No.	Perception After	Total (n)	Percentage (%)
1	Good Perception	65	66
2	Fair Perception	34	34
3	Poor Perception	0	0
	Total	99	100

Source: Primary Data 2021

Table 3.

Respondents' Perception Level Before Health Promotion Using Video Media to Increase Positive Perceptions Community Against Covid-19 Vaccination in Kendari City

No.	Perception Before	Total (n)	Percentage (%)
1	Good Perception	22	22
2	Fair Perception	56	57
3	Poor Perception	21	21
	Total	99	100

Source: Primary Data 2021



Table 4.

Respondents' Perception Level After Health Promotion Using Video Media to Increase Positive Perceptions Community Against Covid-19 Vaccination in Kendari City

No ·	Perception After	Total (n)	Percentage (%)
1	Good Perception	62	63
2	Fair Perception	34	34
3	Less Perception	3	3
	Total	99	100

Source: Primary Data 2021

Table 5.

Respondents Perception Level Before Health Promotion UsingMediaWhatsApp to Increase Positive Perceptions Community Against Covid-19 Vaccination in Kendari City

No.	Prior Perception	Total (n)	Percentage (%)
1	Good Perception	15	15
2	Fair Perception	64	65
3	Poor Perception	20	20
	Total	99	100

Source: Primary Data 2021

Table 6.

Respondents' Perception Level After Health Promotion Using WhatsApp to Increase Public's Positive
Perception of Covid-19 Vaccination in Kendari City

Perception After	Total (n)	Percentage (%)
Good Perception	65	66
Fair Perception	33	33
Poor Perception	1	1
Total	99	100
	Good Perception Fair Perception Poor Perception	Good Perception 65 Fair Perception 33 Poor Perception 1

Source: Primary Data 2021

Table 7.

Distribution of Pretest Results Perception Level of Respondents Who Are Not Given Health Promotion to Increase Public's Positive Perception of Covid-19 Vaccination in Kendari City

No.	Perception Before	Total (n)	Percentage (%)
1	Good Perception	21	21
2	Fair Perception	58	59
3	Poor Perception	20	20
	Total	99	100

Source: Primary Data 2021



Table 8.

Distribution of Posttest Results of Respondents' Perceptions Not Given Health Promotion to Improve Perceptions Community Positive Against Covid-19 Vaccination in Kendari City

No ·	Perception After	Total (n)	Percentage (%)
1	Good Perception	57	58
2	Enough Perception	36	36
3	Less Perception	6	6
	Total	99	100

Source: Primary Data 2021

Table 9.

Theeffectiveness of booklet media in health promotion to influence positive public perception of Covid vaccination -19 in Kendari City

	vaccinatio	N	Mea n Rank	Sum of Ranks	Z	Asymp. Sig. (2-tailed)
Perception after - Perception before	Negative Ranks	0	.00	.00		
being given health promotion using	Positive Ranks	97	49.00	4753.0 0	8553	.000
Booklet media	Ties	2				
Total		99				

Source: Wilcoxon Signed Ranks Test Results, 2021

Table 10. The effectiveness of video media in health promotion to influence the public's positive perception of Covid-19 vaccination in Kendari City

		N	Mea n Rank	Sum of Ranks	Z	Asymp. Sig. (2-tailed)
Perception after -	Negative Ranks	1	4.00	4.00		
Perception before being promoted using video media	Positive Ranks	9 6	49.47	4749.0 0	8,539	000
	Ties	2				
Total		9 9				

Source: Wilcoxon Signed Ranks Test Results, 2021



Table 11.

The effectiveness of developing messages WhatsApp in health promotion to influence the public's positive perception of Covid-19 vaccination in Kendari City.

-		N	Mean Rank	Sum of Ranks	Z	Asymp. Sig. (2-tailed)
Perception after - Perception before	Negative Ranks	4	15.00	60.00		
being given health promotion was given	Positive Ranks	9 5	51.47	4890.00	8.432	000
promotion using message development <i>WhatsApp</i>	Ties	0			0.432	
Total		9				

Source: Wilcoxon Signed Ranks Test Results, 2021

Table 12.
Changes in Public Perception of Covid-19 Vaccinations That Are Not Given Health Promotion (Control)

(Control)								
		N	Mean Rank	Sum of Ranks	Z	Asymp. Sig. (2-tailed)		
Perception after -	Negative Ranks	8	44.63	357.00				
Perception before (Control)	Positive Ranks	8 9	49.39	4396.00	-7,270	.000		
(Control)	Ties	2						
Total		9 9			•			

Source: Wilcoxon Signed Ranks Test Results, 2021

Table 13. The most effective health promotion media in influencing positive public perceptions of Covid-19 vaccination in Kendari City

	Treatment	N	Mean Rank	Kruskal -Wallis H	df	Asymp . Sig.
Health Promotion to Increase Public's Positive Perception of Covid-19 Vaccination in Kendari City	Media Booklet	99	217.5 9	5,231	3	0.156
	Video media	99	200.8			
	MediaWhatsApp	99	194.6 1			
	Control	99	180.9 9			
	Total	396				

Source: Kruskal Wallis H Test Results, 2021

insto

e- ISSN: 2715-4718

DISCUSSION

1. Effectiveness of Media Booklets in Health Promotion To Influence Positive Public Perceptions of Covid-19 Vaccination in Kendari City.

The booklet is one of the traditional media still used in various forms of promotion, especially health promotion. Based on the results of data analysis using the Wilcoxon signed ranks test, it is known that as many as 97 respondents from 99 respondents from 11 districts in Kendari City experienced a change in perception in a positive direction. The use of booklets in this study is not difficult because most of the respondents have a good level of education and good reading skills to understand the booklet's contents. In addition. the advantages of booklets are that they can be read while relaxing and can easily find the desired topic [2].

The effectiveness of booklets can be seen from the analysis results using the Wilcoxon test, and it is known that the Asymp value. Sig. (2-tailed) of 0.000 where the value is less than 0.05, so it can be concluded that there is a significant difference between perceptions before and after respondents receive health promotion using booklet media. The results of this study are in line with the research conducted by Chhetri, et al. (2021) stated that the provision of informative booklets increased the knowledge and understanding respondents [15]. Informative booklets foster positive perceptions of respondents [16].

2. The effectiveness of videos in health promotion to influence the positive perception of the community towards the Covid-19 vaccination in Kendari City.

Based on the results of the Wilcoxon test, it is known that as many as 96 respondents experienced a change in perception in a positive direction, 2

respondents did not experience a change in perception and 1 respondent experienced a change in perception in a negative direction from 99 respondents from 11 sub-districts in Kendari City after being given health promotion using videos. Based on the test results, it is known the value Asymp. Sig. (2tailed) of 0.000 where the value is less than 0.05, it can be concluded that there is a significant difference between perceptions before and after respondents received health promotion using video media. This is in line with the research results conducted by Prawesti, et al. (2018), which states that video has a significant effect on increasing health knowledge [17]. Through video, hearing and vision get the maximum stimulus. 75% to 85% of the most channelled to the brain is the eye and 13% to 25% through the other senses [18]. However, some of the disadvantages of using video are that it cannot achieve all learning objectives and must be packaged as creatively as possible to arouse the audience's interest without compromising the content.

3. The effectiveness of involving the development of messages WhatsApp in health promotion to influence the public's positive perception of the Covid-19 vaccination in Kendari City.

WhatsApp is a type of media sharing (media sharing) is the most popular social media that allows interacting with each other. All posts (publications) are real-time, allowing members to share information about what is going on [19].

The development of messages through WhatsApp by respondents in this study applies Cone dale's theory. The learning experience in the form of enactivea mode in which respondents are not only spectators or readers but also participate in designing promotional messages asking for Covid-19 vaccination through WhatsApp. Dale described the importance of hands-on experience for effective communication and



e- ISSN: 2715-4718

learning in Direct Purposeful Experiences [20].

Based on the results of the Wilcoxon test, it is known that 95 respondents experienced a change in perception in a direction, four positive respondents experienced a change in perception in a negative direction after being given health promotion using WhatsApp. Based on the test results, the value is known as Asymp. Sig. (2-tailed) of 0.000 where the value is less than 0.05, it can be concluded that there significant difference perceptions before and after respondents received health promotions to increase positive public perceptions of Covid-19 vaccination in Kendari City using Whats App.

The effectiveness of experimental learning is also supported by Davis & Summers (2015) were, from the results of their research, it is stated that experiential learning significantly improves learning outcomes [21]. Activities Experiential learning encourages critical reflection on ways to apply the knowledge gained by participants [7]. The implications of Dale's Cone of Experience, according to Green, et al. (2020) in health promotion, showed positive perception posttest results and increased youth knowledge [22].

4. The most effective health promotion media in influencing the public's positive perception of the Covid-19 vaccination in Kendari City.

Based on the analysis results using the Kruskal Wallis H test, it shows that health promotion media using booklets has more influence on changes in positive perceptions about covid-91 vaccination when compared to health promotion using video development messages and the of WhatsApp. This is evidenced by the mean value of health promotion media using booklets with the highest score of 217.59. The booklet information in this study uses sentences that are easily understood by respondents. It will be easier for respondents

to capture the material presented and to read and focus on the information presented. This finding contradicts the finding of Selvia&Amru (2020). Health promotion using video media is more effective in increasing attitudes and behaviour knowledge than booklet media [23].

Based on the Asymp. sig value of 0.156 > 0.05 from the results of the Kruskal Wallis H test, it can be concluded that there is no significant difference between the three health promotion media used and the same with no promotional media.

Dale emphasizes that the cone of experience is not designed to attribute eligibility to a certain level, such as the top (reading) being better than the bottom (experience learning) or vice versa [8]. In addition, differences that exist within individuals such as feelings, experiences, thinking skills, frames of reference and other aspects that exist in individual communities will play a role in these perceptions [9].

CONCLUSION

booklets. videos. Using and WhatsApp, health promotion effectively increases positive public perceptions about the Covid-19 vaccination in Kendari City. Booklet media is the most effective media in influencing the positive perception of the community towards Covid-19 the vaccination in Kendari City. However, there is no significant difference between the three promotional media used.

REFERENCES

- 1. WHO, "Recommendations Concerning the Use of Masks in the Context of COVID-19," WHO, Geneva, 2020b.
- A. Scriven, Promoting Health: A Practical Guide, 6th ed., UK: Bailièrre Tindall, 2010.
- 3. S. Kim, J.-S. Kim, H.-J. Kang, G. Lee, HS Lim, SS Yun and J.-W. Kim, "Changes in Korean Consumers'

https://ijhsrd.com/index.php/ijhsrd



e- ISSN: 2715-4718

factors in the village of Labunia, Regency of Muna, Southeast Sulawesi Province of Indonesia. Public Health of

Indonesia. 2018;4(1):39–45.

- 14. Indonesian Ministry of Health, "Infographic of Covid-19 Vaccination Achievements," 2021. [Online]. [Accessed 15 6 2021].
- 15. Provincial Health Office. Southeast Sulawesi, "Covid-19 Vaccination Targets and Achievements in Southeast Sulawesi," Southeast Sulawesi Provincial Health Office, Kendari, 2021.
- 16. Kendari City Health Office, "Covid-19 Vaccination Development Update for the Elderly," Kendari City Health Office, Kendari, 2021.
- 17. A. Barik, R. Purwaningtyas and D. Astuti, "The Effectiveness of Traditional Media (Leaflet and Poster) to Promote Health in a Community Setting in the Digital Era: A Systematic Review," Journal of Ners, vol. 14, no. 3, pp. 76-80, 2019.
- 18. D. Susilowati, Health Promotion, Jakarta: Pusdik HR Health, 2016.
- 19. DK Prasetyanti, AN Nikmah and K. Tantriyani, "The Effect of Health Promotion Through Audio Visual Media About HIV AIDS On Housewives Knowledge," STRADA Scientific Journal of Health, vol. 10, no. 1, 22 5 2021.
- 20. U. Halajur, "Effectiveness of Audio-Visual Media in Health Education about Fruits and Vegetables Consumption in Early Adolescents at Palangka Raya Elementary School.," Indian Journal of Forensic Medicine & Toxicology, vol. 14, no. 3, pp. 2280-2284, 2020.
- 21. ED Widayanti, H. Prasetyo and T. Sumedi, "Effect of Media Audio Visual Aid (Video Cassette) Use in Health Promotion on Older People'S Level of Knowledge Related to Good Hygiene

- Perception on Food Preservatives by a Risk Communication Booklet," Journal of Food Hygiene and Safety Vol.No.6 pp., vol. 33, no. 6, pp. 417-426, August 2018.
- 4. PA Siregar, RA Harahap and Z. Aidha, Advanced Health Promotion in Theory and Application, Jakarta: Prenada Media, 2020.
- 5. R. Nasrullah, Social Media Perspective of Communication, Culture, and Sosiotechnology, Bandung: SimbiosaRekatama Media, 2016.
- 6. SJ Lee and TC Reeves, "Edgar Dale and The Cone Of Experience," Pressbook, 2018.
- 7. B. Davis and M. Summers, "Applying Dale's Cone of Experience to increase learning and retention: A study of student learning in a foundational leadership course," vol. 6, 2015.
- 8. CE Baukal, FB Ausburn and LJ Ausburn, "A Proposed Multimedia Cone Of Abstraction: Updating A Classic Instructional Design Theory," imanager's Journal of Educational Technology, vol. 9, no. 4, pp. 15-24, 2013.
- 9. B. Walgito, Introduction to General Psychology, Yogyakarta: Andi offset, 2004.
- 10. I. Ariawan and H. Jusril, "COVID-19 in Indonesia: Where Are We?," Acta Med Indonesia-Indonesia J Intern Med, vol. 52, no. 3, 2020.
- 11. WHO, "WHO Coronavirus (COVID-19) Dashboard, WHO Coronavirus Disease (COVID-19) Dashboard," 2021.
- 12. TY Aditama, Covid-19 in Writing Prof. Tjandra, OD Sampurno, Ed., Jakarta: AGENCY OF HEALTH RESEARCH AND DEVELOPMENT, 2020.
- 13. Jayadipraja EA, Prasetya F, Azlimin A, Mando WOSY. Family clean and healthy living behavior and its determinant



e- ISSN: 2715-4718

- and Healthy Lifestyle," LINKS, vol. 10, no. 2, 2014.
- 22. J. Gold, AE Pedrana, R. Sacks-Davis, ME Hellard, S. Chang, S. Howard, L. Keogh, JS Hocking and MA Stoove, "A Systematic Examination of The Use of Online Social Networking Sites for Sexual Health Promotion," BMC Public Health, vol. 11, no. 583, 21 7 2011.
- 23. MR Jalilvand, S. Salimipour, M. Elyasi and M. Mohammadi, "Factors Influencing Word Of Mouth Behavior In The Restaurant Industry," Marketing Intelligence & Planning, vol. 35, pp. 81-110, 2017.